

What does this mean for the students at Green Tree Elementary?

Title One Schoolwide Plan:

A schoolwide program is a comprehensive reform strategy designed to ensure that all students, particularly those who are low-achieving, demonstrate proficient and advanced levels of achievement on State academic achievement standards.

A schoolwide program uses its Title allocation to upgrade the entire educational program of the school in order to raise academic achievement for ALL students at the school. No longer are students or teachers labeled "Title I," but instead all students and all the teachers at the school use Title I dollars to improve the school's entire academic program

A schoolwide program is built upon school wide reform strategies rather than separate, add-on services. This school wide reform strategy requires that a school –

- Conducts a comprehensive needs assessment;
- Identify and commit to specific goals and strategies that address those needs;
- Create a comprehensive plan; and
- Conduct an annual review of the effectiveness of the school wide program and revise the plan as necessary.

Green Tree Elementary Schoolwide Plan

As determined by our needs assessment our goals for the 2022-2023 school year are:

- Supplemental Instruction
- Provide opportunities for all children, including subgroups of students, to meet the challenging Missouri Learning Standards
- Use methods and instructional strategies that strengthen the academic program in the school.
- Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the Missouri Learning Standards
- Improving Students' skills outside the academic subject areas
- Implementing a schoolwide tiered model to GTEvent and address problem behavior, and early intervening services
- Providing professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data
- Professional development activities that address the prioritized needs

Our strategies to address -Supplemental Instruction:

- Supplemental instruction in the areas of reading and English Language Arts
- Delivery of Title I funded supplemental instructional services
 - Pull out within the Title I resource classroom
 - Push in within the regular classroom for additional assistance
- Professional Learning Communities
- Schoolwide Positive Behavior Support
- Response to Intervention

Our strategies to address- Provide opportunities for all children, including subgroups of students, to meet the challenging Missouri Learning Standards:

- GTE will use data-driven instruction to determine progress and next steps for all students' academic achievement.
- GTE will promote collaboration among all teachers to support the needs of all students.
- GTE teachers will use formative assessments to guide instruction and small group work.

Our strategies to address- Use methods and instructional strategies that strengthen the academic program in the school.

- GTE will utilize and strengthen small group instruction, goal setting, and explicit feedback and coaching.

Our strategies to address- Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the Missouri Learning Standards

- As a school, GTE will progress monitor throughout the year and review during monthly collaboration.
- GTE will track reading progress and instructional practices.
- GTE will use small group instruction both in and outside of the regular classroom.

Our strategies to address- Improving Students' skills outside the academic subject areas

- Students will be supported through specialized instructional support services.

Our strategies to address- Implementing a schoolwide tiered model to prevent and address problem behavior, and early intervening services

Our strategies to address- Providing professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data

- Support will be provided through the delivery of professional development services.

Our strategies to address- Professional development activities that address the prioritized needs

- Teachers at GTE will participate in student-centered coaching cycles, Teacher College instructional support, learning labs, NYTC instructional support, and collaborative time and data analysis of student growth.

In May of 2023, we will hold an annual program evaluation meeting. Parents will be invited to attend and are a critical part of the review process.